



# 2024

## Stage 2

### Level A1

Time

Listening: 15 minutes

Reading and Writing: 1 hour

**Candidate Number** \_\_\_\_\_

**Name** \_\_\_\_\_

Answer all questions.

Use black ball-point pen on your answer sheet.

Do NOT use pencil or correction fluid.

At the end of the test the supervisor will collect your paper and answer sheets.

Instructions may also be given in your language by your supervisor.

Good luck!

## Part 1

### Listening

#### Questions 1-5

Listen to five people talking about their ride on a new roller coaster.  
Choose A, B, or C.

- 1 What does Kathy say about the roller coaster ride?
  - A) She took a photo of herself on the roller coaster
  - B) She danced on the roller coaster
  - C) She bought a photo showing her on the roller coaster
  
- 2 Charlie tells us that \_\_\_\_\_.
  - A) he wanted the roller coaster ride to be faster
  - B) the loops were circles
  - C) the ride was shaky and he liked that
  
- 3 Why didn't Sophia enjoy the roller coaster ride?
  - A) The loops made her tummy feel bad
  - B) Because she had her eyes closed
  - C) Because she is not a kind person
  
- 4 What surprised Ethan about the people waiting in line?
  - A) They were happy that they survived
  - B) They didn't notice the ride was scary
  - C) They cheered when the ride came back
  
- 5 What made the roller coaster experience even better for Liam?
  - A) His sister wasn't as excited as he was
  - B) Riding the roller coaster with his older sister
  - C) His friends didn't laugh at all



## Part 2

### Listening

#### Questions 6-10

Listen to Vanessa talking about what made her famous.  
Choose A, B, or C.

- 6 What did Vanessa become famous for?
- A) Not being a celebrity
  - B) Winning a competition
  - C) Doing something for the neighbourhood
- 7 What did Vanessa notice that she didn't like?
- A) The park was covered in trash and water
  - B) The park was getting messy with trash
  - C) The park didn't have enough flowers



- 8 When Vanessa saw people showing up for the event, she felt \_\_\_\_\_.
- A) angry
  - B) nervous
  - C) proud
- 9 What did Vanessa think about the difficulties they faced?
- A) They can be solved when people work together
  - B) They are fun to have
  - C) They are impossible to solve
- 10 What advice would Vanessa give to other kids who want to make a difference?
- A) Always try not to make a difference
  - B) Don't believe in yourself
  - C) Work together and don't give up

## Part 3

Questions 11-15

Roberto is talking to a friend Joanna about a man who can talk to animals.

Choose A, B, C or D.



### The man that talks to animals

- 11** Roberto: I read about this amazing man who can talk to animals!
- Joanna: A) I think it's just a made-up story. Animals can't talk  
B) Are you sure? People can't really talk to animals  
C) That's incredible! What does he use to talk to them?  
D) That's strange
- 12** Roberto: No, he doesn't need any special device or gadget. He talks to them using his mind!
- Joanna: A) How does he understand what the animals are saying?  
B) Are you sure? I've never heard of anyone who can do that  
C) Maybe it's just his imagination. Animals can't really talk  
D) What a nice thing to do
- 13** Roberto: He just understands them naturally, like we understand each other!
- Joanna: A) I'm not sure. Maybe it's just a trick  
B) Maybe you can find a video or article about him online?  
C) I think it's all just made up. Animals can't speak English  
D) How does he prove that he can talk to animals?
- 14** Roberto: Scientists have studied him, and there are books written about his experiences
- Joanna: A) Where can I buy these books?  
B) I'm still not sure. Are there any recordings of his conversations with animals?  
C) What kind of animals does he like talking to?  
D) But anybody can write a book about talking animals
- 15** Roberto: Yes, Sure! One time, he talked to a lion in the zoo and the lion told him he was lonely. They recorded the conversation
- Joanna: A) I can't wait to hear the recording! Thank you for sharing.  
B) Now, I want to learn how to speak also  
C) Why was the lion lonely?  
D) It's all we have I suppose

## Part 4

Questions 16-20

Read the story and answer the questions. Choose A, B or C.

### Fifty Million Dollars for You

Once upon a time, there was a young man named Tim who lived in a small town. Tim was a simple man, but he had big dreams of becoming rich. Every day, he would think about how he could make lots of money and live a luxurious life.

One sunny morning, while Tim was at the supermarket buying groceries, he met a well-dressed stranger. The stranger was talking to the woman at the cash desk. He had a kind smile and he looked friendly. He came up to Tim and said, "Hey there, young man! I believe you want to be rich."

Tim was surprised that this stranger knew about his dreams. He nodded and replied, "Yes, sir! I want to be very rich."

The stranger then said, "Well, I can help you with that. I have fifty million dollars right here. If you accept it, you'll be rich beyond your wildest dreams."

Tim's eyes widened with excitement. Fifty million dollars! It was more money than he could ever imagine having. But then, the stranger continued, "However, there's one rule. If you take the money, you will not wake up tomorrow. This will be your last day."

Tim's excitement turned into confusion and fear. He took a step back and thought about what the stranger said. He realized that having all the money in the world would mean nothing if he couldn't enjoy it and experience the next day.

With a heavy heart, Tim shook his head and said, "I'm sorry, sir, but I can't accept your offer. I would rather live my life and see what the future holds for me."

The stranger smiled warmly at Tim's answer. "You made the right choice, young man," he said. "Remember, the next day is more valuable than all the money in the world. Each day is a gift, and we should wake up feeling grateful and rich in spirit."

From that day on, Tim learned to be happy with the simple things in life. He loved waking up every morning, seeing the sunrise, and spending time with his loved ones. He realized that true wealth wasn't just about money; it was about the joy and love he felt each day.

**16** How did the stranger start talking to Tim at the supermarket?

- A) He went up to him directly and started talking to him
- B) First, he read his mind and then told him about his dream
- C) The woman at the cash desk told him to speak to Tim

**17** What was the rule if Tim wanted to have the money?

- A) He couldn't spend the money immediately
- B) He would wake up the next day only if he took the money
- C) He would not wake up the next day

- 18** What didn't Tim want?
- A) To be rich
  - B) To have a lot of money
  - C) To not wake up the next day
- 19** Why did Tim decide not to take the money?
- A) He didn't trust the stranger
  - B) He believed the next day was more valuable
  - C) He didn't want fifty million to wake up the next day
- 20** What did Tim learn from the meeting with the stranger?
- A) Money isn't the most important thing in life
  - B) True wealth isn't about love and gratitude
  - C) Strangers are always offering money

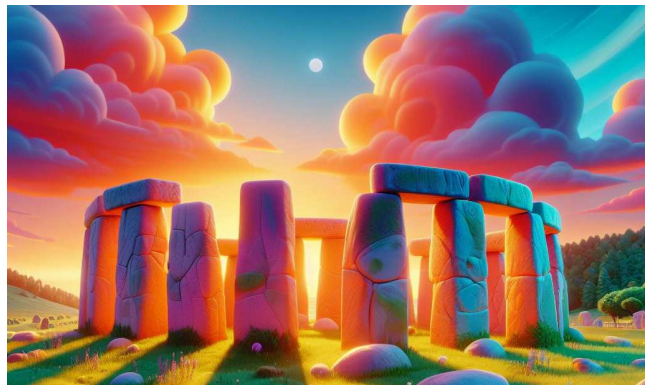
## Part 5

Questions 21-30

Read and choose A, B or C to fill each gap.

### The Secret of Stonehenge

Journey back in time to the ancient lands of England **(21)** \_\_\_\_\_ one of the most fascinating mysteries of all, Stonehenge, is still standing. This amazing prehistoric monument has **(22)** \_\_\_\_\_ for thousands of years, but it still puzzles archaeologists and historians.



Stonehenge is a group of huge **(23)** \_\_\_\_\_ stones, some weighing up to twenty-five tons, carefully placed in a circle. It was started around 3000 BC, that **(24)** \_\_\_\_\_ it over 5,000 years old, and it is still one of the most famous symbols of ancient history.

Despite many years of research, the **(25)** \_\_\_\_\_ reason for Stonehenge is still a mystery. Many theories try to **(26)** \_\_\_\_\_ its meaning. Some say it was used to study the stars but others say it was used for religious reasons. A few scientists believe it

(27) \_\_\_\_\_ a place where people were buried but others say it was used as a calendar to mark the changing seasons.

The building of Stonehenge itself is puzzling. The exactness of the layout still surprises people today. How did ancient people, (28) \_\_\_\_\_ modern tools or machinery, transport and place these huge stones? Experts say they used wooden sledges, ropes, and possibly (29) \_\_\_\_\_ human power. But very (30) \_\_\_\_\_ of this has been proven to date.

21 A) which B) where C) whose

22 A) been B) seen C) stood

23 A) standing B) reaching C) big

24 A) meaning B) makes C) aging

25 A) really B) round C) true

26 A) picture B) write C) explain

27 A) was B) may C) being

28 A) with B) without C) no

29 A) even B) another C) weak

30 A) many B) few C) little



## Part 6

Questions 31-35  
Read and answer the questions.  
Choose A, B or C.

*This is great!*



*Who is she!*



Alex and Charlie lived in a small village near a lake. Their teacher at school had asked all the class to do something to help make their village more beautiful. She said she could not tell them the reason yet, but they would soon learn it. Alex and Charlie agreed to paint the wall of the sports centre in the village square at the weekend. But on Sunday Charlie wanted to go to the lake for fishing so he phoned Alex to tell him that he could not help him because he had a terrible cold. Alex knew that Charlie was a little lazy, but he pretended to believe him.

'I have an idea,' he thought to himself.

The following weekend, Charlie walked to the village square. To his surprise, he found a large crowd gathered around a beautiful wall painting. The painting showed the lake, complete with fish leaping out of the water and a boy that looked exactly like Charlie.

"What's all this, Alex?" Charlie asked.

"Ah, Charlie," Alex laughed. "I wanted to thank you for giving me a great idea. Because you could not join me last week to paint the wall, I decided to paint the lake and your love for fishing. It looks quite good, don't you think?"

Charlie then knew that his clever lie had not worked.

When I was 14, I went on a family vacation with my parents and two brothers to a town near New Mexico. It took us three days to get there by car. I had never been there before and of course I had no idea what was about to happen.

One sunny afternoon, we decided to explore the city's famous art museum. As we walked through the large halls, my brother Asher stopped us and told us to look at a painting on the wall behind us. 'Mary, that's you in the painting,' he said. The painting was of a girl in a fruit and vegetable market. We all looked and were shocked to see that the girl in the painting looked exactly like me. What shocked me even more was that she was wearing the same dress as I was wearing that day!

The next day we went into the town again and suddenly we found the fruit and vegetable market which we had seen in the painting. Nothing had changed and it looked exactly the same as in the painting. Then a very old woman came up to me and looked straight into my eyes. 'Hello, Mary! Nice to see you again,' she said. 'Who are you?' I shouted, 'and how do you know my name?' The old woman walked away quickly and into the crowd. We tried to follow her, but we could not find her. I remember I did not sleep that night and the next day we all decided to leave because we were all so terrified by what happened.

**31** Why did the teacher ask the students to do something to make the town more beautiful?

- A) Because it was a very ugly village
- B) Because all the villagers wanted to gather in the square
- C) It doesn't say




- 32** Charlie did not help paint the wall of the sports centre because \_\_\_\_\_.
- A) he was ill
  - B) he wanted to do something else
  - C) Alex wanted to go fishing
- 33** Why did Alex paint a picture of a lake and a boy?
- A) Because he wanted Charlie to tell the truth in the future
  - B) Because Charlie gave him an idea
  - C) Because he wanted Charlie to know that he knew he told a lie
- 34** What shocked Mary most when she saw the painting?
- A) The girl looked just like her
  - B) The girl in the painting was dressed just like her
  - C) The market had not changed
- 35** Why didn't the old woman want to answer Mary's questions?
- A) Because she didn't have an answer
  - B) It doesn't say
  - C) She wanted to show Mary that she knew her

## Part 7

### Questions 36-40

Read and choose the correct answer A, B or C.


<b>From:</b> The School Magazine Team
<b>To:</b> All students
<b>Subject:</b> Tell us about a time when something you did went very wrong.

*Thank you for telling us about things you did that went terribly wrong. We chose the best and we will publish these in our school magazine next month. Here they are!*

#### The Coding Disaster

Last year my robotics teacher asked me to show everybody my talent at making video games. She told me to create a new game for the Open Day at our school. I was super excited about creating a cool computer game. I spent weeks learning the code and decided to make an awesome spaceship game. But it needed much more time than I had guessed. Also, my computer was slow. I only finished the game the night before the Open Day. On the day, there were about 500 people waiting to see my new game. I hit "run," but the game crashed! The spaceship wouldn't move, and everything froze. My teacher looked puzzled. What went wrong, she asked?  
(Albert Class D7)

#### The Music Shakes

I was preparing for a piano recital. I had practiced a lot and was ready to show everybody how good I was. Just before I started to play there was a lot of noise and I looked to see what was going on. Suddenly, the Prime Minister had come to the recital and sat down in the front row of seats. I think I just lost it at that moment. When I started playing, my fingers hit the wrong keys, they were shaking, and the melody turned into a mess. I was so embarrassed and didn't know what to do. I think if the Prime Minister did not come to the recital everything would be fine.  
(Kiki Class 4)

#### The Crazy Robot

When I was eleven years old, I took part in a robotics competition. I built a fantastic robot. It was able to do many things which are difficult for robots. For example, it could dance, jump, and even chase you around the house. My cousin Tom also built a robot for the competition but mine was much better. Tom asked me if he could play with my robot the night before the competition and I stupidly said yes. When the competition started my robot went crazy! It crashed into walls, went around in circles, and even began hitting other robots. I was totally confused. And guess what, my cousin Tom won the competition! One full year has passed but I am still angry about this.  
(Macey. Class 6A)

#### Now What?

My friends and I decided to play a prank on our friend, John, during the summer holidays. One night we went to his house when it was dark. We put a large plastic swimming pool in his garden. Also, some fake animals and some old beach chairs and towels. Early in the morning we went back to his house again and knocked on the door. A man answered but it was not John's father. 'John and his family moved to a new house on Monday, and I live here now' he said.  
(Matt. Class 5E)

- 36** What was the reason for Mark's game crashing?
- A) He used an old computer
  - B) He didn't test the game before running it
  - C) There was a coding mistake
- 37** When Mark was creating the video game, he realised \_\_\_\_\_
- A) the game would last longer than he had guessed
  - B) it would take longer to create than he first thought
  - C) he needed less time to finish it
- 38** Why did Kiki's melody turn into a mess?
- A) She didn't practice enough
  - B) Because the Prime Minister sat in the front row of seats
  - C) Because she was very nervous
- 39** Why did the Macey's robot go crazy during the competition?
- A) The robot was programmed incorrectly
  - B) Her cousin probably did something to the robot
  - C) She doesn't know
- 40** We can understand that John's friends \_\_\_\_\_
- A) did a lot of work to play the prank
  - B) had no idea about John's move
  - C) were fooled by John

**Candidate Number:** \_\_\_\_\_

**Name:** \_\_\_\_\_

**Part 8**

**Writing**

A Day in the Life of a Kid Superhero

Imagine you have superpowers for just one day! What will you do? Write about your day as a superhero. Start from when you wake up until you go to bed. Tell us about your superpower and how you knew you had it. How will you keep this a secret? What name will you use, and what will your costume look like?

Describe how you begin your day as a superhero. Talk about the superhero things you do to help people and solve problems. Also, talk about the difficulties you have when using your superpowers. Do you work with other superheroes, or do you work alone? Explain how your day as a superhero ends and how you go back to being a regular kid.

Write your message. *Write between 120 and 130 words only.*

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