



2024

Stage 2

Level A2

Time

Listening: 20 minutes

Reading and Writing: 1 hour

Candidate Number _____

Name _____

Answer all questions.

Use black ball-point pen on your answer sheet.

Do NOT use pencil or correction fluid.

At the end of the test the supervisor will collect your paper and answer sheets.

Instructions may also be given in your language by your supervisor.

Good luck!

Part 1

Listening

Questions 1-5

Listen to five young people talking about their visit to the Colosseum in Rome.

Choose A, B, C or D.

- 1 What did John think of the Colosseum in Rome?
 - A) It was like a Taylor Swift pop concert arena
 - B) It was like walking into a chapter of a history book
 - C) It was a fantastic soccer stadium
 - D) It had too many holes in the walls

- 2 Emma wanted to know _____.
 - A) if gladiators wore pink because it's her favourite colour
 - B) if gladiators wore the same clothes as Taylor Swift
 - C) if gladiators had stylish costumes
 - D) if gladiators ever had a fashion show there

- 3 According to Alex, why can't the Colosseum be used as a soccer stadium?
 - A) The Colosseum is too big for a soccer stadium
 - B) The holes in the walls would allow those outside to see the match
 - C) The Colosseum is too expensive to rent for soccer matches
 - D) The Colosseum has poor sound for sports events

- 4 Oliver thinks the Colosseum might not be finished _____.
 - A) because it was so small compared to his house
 - B) because it didn't have many statues inside
 - C) because there were holes in the walls, and it was still open on top
 - D) because it didn't have any seats

- 5 What was the biggest shock for Macy?
 - A) Her house hasn't got so much history
 - B) The Colosseum hasn't got a roof
 - C) The holes in the walls of her house
 - D) The fact that there were no bathrooms in the Colosseum

Part 2

Listening

Questions 6-10

Listen to Betram talking about the rescue of the Thai cave boys.
Listen and choose A, B, or C.

- 6 What caused the soccer players and their coach to get trapped in the cave?
- A) A heavy storm with strong winds
 - B) The water in the cave rose due to heavy rain
 - C) Their curiosity about the cave exploration
- 7 How did the soccer players and their coach communicate with the outside world when they got trapped in the cave?
- A) They could only communicate using a mobile phone without internet
 - B) They could only speak to divers
 - C) They could not communicate at all
- 8 What made the rescue very difficult for the divers?
- A) The boys were very scared and didn't want to swim with the divers
 - B) The dark and narrow tunnels filled with water
 - C) Nobody was an experienced diver
- 9 The divers couldn't wear their air tanks because _____.
- A) they were in a real-life puzzle
 - B) the water was so dark they couldn't see them
 - C) the openings in the cave were not big enough
- 10 The main lesson we can learn from the story is that _____.
- A) with teamwork and hope we can overcome difficulties
 - B) exploring a cave is a dangerous thing to do
 - C) you should only visit caves if you are a good diver

Part 3

Questions 11-15
Complete the exchanges.
Choose A, B or C.

- 11** Hey, Mikael! You didn't do very well in the test. Why is that?
- A) But Mrs Green, the test was too hard.
 - B) Um, I didn't have enough time to study. I had some personal stuff to do.
 - C) I just didn't feel good on the test day.
- 12** I see. It's important to manage personal stuff, but did anything else happen?
- A) I also had trouble understanding some new things we learned in class.
 - B) Not really. I tried my best with the time I had.
 - C) I think I was just unlucky and got really tough questions.
- 13** It's good that you realise some topics were difficult. But it's okay to ask for help,
- A) I don't think asking for help will make a difference, but I'll give it a try.
 - B) I think I can handle it alone, but thanks for offering.
 - C) Okay, I'll make sure to ask for help when I don't get something.
- 14** Yes, getting help is good. Now, let's talk about how you felt during the test.
- A) I was really nervous and worried and that did not help me.
 - B) I felt sure and calm during the test, but the questions confused me.
 - C) I wasn't feeling well and that made the test harder.
- 15** It's normal to feel some pressure during tests, but we can work on that. Perhaps you need to do some old practice tests papers.
- A) What is a practice test?
 - B) I don't think it matters if I buy practice tests.
 - C) I guess they will give me a better idea of how the test works and what to expect.

Part 4

Questions 16-20
What does the notice say?
Choose A, B or C.

16.



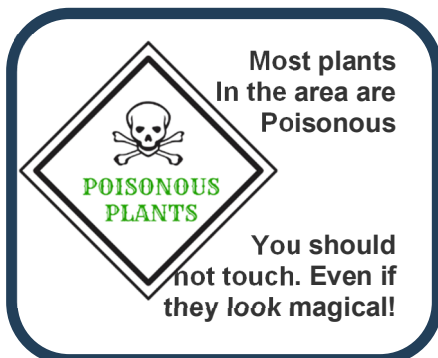
- A) You should pack your purchased items into bags with yourself
- B) Bagging groceries is not allowed in this store
- C) You have to pack your own bags

17.



- A) Seagulls are trained and will perform tricks on your food
- B) Seagulls like to find buried treasure
- C) Be careful when you see this bird

18.



- A) These plants are part of poison art; take pictures only!
- B) Avoid contact with any plants found nearby
- C) Plants in this area may have magic powers

19.



**Hard hats required
beyond this point**

- A) There is no point in wearing soft hats in this area
- B) Protective hats must be worn in this area
- C) This area has a hat shop for visitors

20.



- A) To get this job you must turn objects into doughnuts
- B) If you haven't got a wand, you can still apply
- C) Nobody has a real job

Part 5

Questions 21-25

Read the texts and answer the questions.

Choose A, B, C or D.

The Focus-Friend



Daniella (Teacher)

Hello, students! I want to tell you about the awesome *Focus-Friend*, a cool gadget that helps our class stay orderly and focused. It's like a clever headband that helps us pay better attention in class. When we wear it, it gently sends special signals to our brain, making it easier for us to concentrate on what the teacher says.

You know how sometimes it's hard to focus in class? Well, with the *Focus-Friend*, it's much easier! The headband works with your teacher's voice, so it matches the way they talk. I'm sure that will be like music to your ears! This way, you can follow the lesson better, and it feels like the headband is helping us understand things more easily.

Your teacher can also see how well you are paying attention using the *Focus-Friend*. Don't worry; we're not spying on you! We just want to help those who might need some extra help. So, if someone is having a hard time concentrating, the teacher can give them a little more help. That's because we all want to help each other. We know that if we're quiet and pay attention, it's easier for everyone to learn. So, the class becomes more like a team, and we all learn better together! The best part is, our school wants everybody to have the *Focus-Friend*, so if a student cannot afford to buy it, they just tell us and we will give them one free.

Tatianna (Student)

Hey, guys! Let me tell you about this weird thing called the *Focus-Friend*. It's supposed to help us in class, but honestly, it's making our school life awful. First of all, it's super uncomfortable to wear. It's like having something tickling your head all the time, and it's really **distracting**.

And guess what? The teacher can see how focused we are! It's like they have eyes in the back of their head or something. It feels like they are always watching us, and if we don't pay attention for a moment, they might think we're not trying. It's so much pressure!

Not all of us are the same, right? Some kids find it easy to pay attention, but for others, it's hard. The *Focus-Friend* doesn't care about that; it treats us all the same. It's not fair! We should get help with what we need, not what some headband thinks. We should just say no to the *Focus-Friend*.

Wearing this thing also makes some kids feel left out. You know, not everyone can afford it, so some kids feel bad when they can't afford it and have to ask for one for free. It's like seeing how rich or poor we are and that's just not cool.

And you know what? We can't daydream or think creatively anymore. The *Focus-Friend* is like a big "NO" to imagination. We have to be like little robots, only listening to what the teacher says. It takes the fun out of learning.

- 21 How does the Focus-Friend match the teacher's voice?
- A) It copies the teacher's voice
 - B) It sends the teacher's voice to your brain
 - C) It shows subtitles of what the teacher says
 - D) It plays the teacher's favourite music
- 22 Why do students become more like a team when using Focus-Friend?
- A) They all get the same test scores
 - B) They can talk to each other through the headband
 - C) They are quieter and pay more attention which helps others learn
 - D) They all wear matching uniforms
- 23 Why do some students feel pressure when using Focus-Friend?
- A) They have to wear it all the time
 - B) They might forget to take it off at home
 - C) The teacher can see how focused they are
 - D) The headband is too tight on their heads
- 24 Tatianna says, 'it's like having something tickling your head all the time, and it's really **distracting.**'
- What do you think **distracting** means here?
- A) It is not very attractive
 - B) It doesn't stop you from paying attention
 - C) It is too quiet
 - D) It keeps annoying you
- 25 What is the main problem with *Focus-Friend*, according to the student?
- A) It's too expensive
 - B) It treats all students the same
 - C) It stops students from daydreaming
 - D) It's not comfortable to wear

Part 6

Questions 31-35
Complete the gaps in the text.
Choose A, B or C.

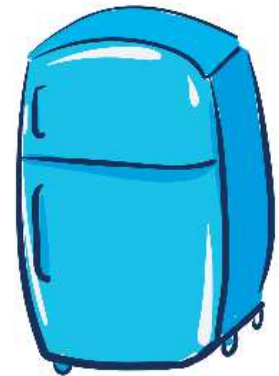
The First Fridge

In today's modern world, we take refrigerators for granted. We (26) _____ on them to keep our food fresh and our drinks chilled. But have you ever wondered how the first refrigerator came to be? Let's take a journey back in time to explore the invention that changed the way we keep food fresh.

In the past, people (27) _____ a huge problem: keeping their food from going bad. Iceboxes were used, but they were not great. Then Jacob Perkins, a clever inventor found a better solution. In 1834, he created the first refrigerator, an invention that changed the way we store food forever.

His refrigerator was based on an exciting idea. It used a special gas called ether, which had the (28) _____ to take heat from its surroundings. The refrigerator had an ice section and shelves for food storage. The ether gas was (29) _____ through thin pipes, creating a cooling effect inside the fridge. As the ether took heat from the inside, the temperature decreased, keeping the contents cold and fresh.

His invention caused a sensation among the public. The refrigerator became something every house wanted. It meant that we could keep our food fresh and (30) _____ waste. So, the next time you reach into your refrigerator for a cool snack or a refreshing drink, take a moment to appreciate the inventor of the first fridge.



- 26 A) relay B) deepened C) rest D) rely
27 A) meet B) faced C) have D) found
28 A) possible B) action C) ability D) succeed
29 A) pumped B) shoved C) travel D) escaped
30 A) increase B) kept C) reduce D) stopped

Part 7

Questions 31-40

Complete the sentences. Choose A, B or C.

Ned had a plan



- 31 Ned Noodlebrain made a lot of _____ that led to his arrest.
A) mistakes B) disastrous C) wrongs
- 32 Ned had a dream of carrying out the biggest bank _____ in history.
A) stealing B) thief C) robbery
- 33 He planned every single detail, or _____ he thought!
A) such B) that's C) so
- 34 His first step was to quickly cut the electricity to the bank but while _____ so he cut the alarm wires and this sounded the alarm.
A) doing B) cutting C) he does
- 35 So he ran up to the cashier and told her he _____ a gun. His gun was a water pistol which he painted black.
A) wanted B) needed C) had
- 36 The bank worker told him that she wanted to see the gun first because if he didn't have one, she _____ not give him any money.
A) cannot B) has C) would
- 37 Ned got angry and pulled out his gun. But he pressed the trigger by mistake and all the water came out and _____ him in the face.
A) covered B) hit C) shoot
- 38 The bank workers and the other people in the bank all _____ to laugh at him and could not stop.
A) started B) wanted C) just
- 39 The police arrested Ned and told him they had never caught _____ a bad robber before.
A) quite B) such C) ever
- 40 When the judge asked Ned if he had learned a lesson from this, Ned said that he now knows he _____ not have filled the water pistol with water!
A) must B) would C) should

Candidate Number: _____

Name: _____

Part 8

Writing

Walking in the forest you find an interesting old coin on your path. You pick it up and suddenly you feel a rush of power going through your arm. On the coin are the words *'This coin gives you anything you wish for, and you can pay later.'* You know you have found something that is truly special. However, there's a rule called the "The Balance Rule." This means that for every wonderful thing you wish for, there will be something else that happens that is not so good for you.

Write your story about your adventures with the coin. Describe five amazing wishes you make and what happens when you get your wish. Also describe the negative things that come with every wish. Explain how you manage to keep the balance in this world of wishing. Write about the kind of decisions you make and what you must do to keep the balance.

Write between 130 and 140 words only.
